MODULE SPECIFICATION FORM

Module Title: Contemporary Social Work: Preparation for Practice	Level: 4	Credit Value: 20

Module code: SOC428 (if known)	Cost Centre: GASW	JACS2 code: L590

Semester(s) in which to be offered:	1	With effect from: September 2013

Office use only: To be completed by AQSU:	Date approved: Sept 2013 Date revised: - Version no: 1

Existing/New: New	Title of module being replaced (if any): N/A

Originating Academic area: Social Work	Module Leader: Emyr Owen

Module duration (total hours) 400 Scheduled learning & teaching hours 120 (direct) 200 (self-directed) Independent study hours 80 Placement hours 0	Status: Status: core/option/elective (identify programme where appropriate): core

Percentage taught by Subjects other than originating Subject (please name other Subjects):	0%

Programme(s) in which to be offered: BA (Hons) Social Work: Qualified Status	Pre-requisites per programme (between levels): None	Co-requisites per programme (within a level): None

Module Aims:
- Students will develop awareness of the location of contemporary social work within historical, comparative and global perspectives as well as defining and illustrating the nature of social work services in a diverse society (practice in a range of community-based and organisational Settings).
- Students will gain knowledge on factors influencing changes and developments within these practice contexts and the current range and appropriateness of statutory,

voluntary and private agencies providing community-based, day-care, residential and other services.

- As a result, the students will develop knowledge of the significance of interrelationships with other related services, including the relationship between agency policies, legal requirements and professional boundaries in shaping the nature of services provided.
- This module will outline the changing demography and cultures of communities in which social workers will be practising and explain the nature and characteristics of skills associated with effective practice.

- Students will be given the opportunity to identify conceptual links between codes defining ethical practice, the regulation of professional conduct and the management of potential conflicts generated by the codes held by different professional groups.

Expected Learning Outcomes

At the end of this module, students should be able to:

Knowledge and Understanding:

1. Explain the nature of social work services in a diverse society.

2. Discuss the current range and appropriateness of statutory, voluntary and private agenci providing community based care, residential and other services.

3. Define and explain the Codes of Practice (Care Council for Wales, 2002) & BASW's Code of Ethics (BASW 2002), the links between the codes defining ethical practice and potential conflicts generated by the codes held by different professional groups.

4. Recognise and outline the main groups of people that social workers deliver services to a understanding of service users' perspectives on service provision.

5. Consider how social workers contribute to the safeguarding and protection of children an adults

6. Identify and describe the demographic and cultural profile of the geographic area within which the student is practising and the social location of the individuals accessing services.

7. Apply transferable written communication and learning skills associated with effective so work practice.

Transferable/Key Skills and other attributes:
- **Communication** skills
- **Problem-solving** skills
- **Skills in** working with others
- **Skills in personal and professional development**
- **Information technology skills**

Assessment: please indicate the type(s) of assessment (eg examination, oral, coursework, project) and the weighting of each (%). ***Details of indicative assessment tasks must be included***.

Assessment One:
 Summative assessment of essay writing and study skills content, focused on defining and explaining the roles, functions and purpose of contemporary social work practice with individuals, groups and communities.

Assessment Two:
A reflective account of a practice learning experience, identifying links with college learning and demonstrating the application of the Code of Practice (CCfW, 2003).

All elements of assessment must be passed
Students are permitted two attempts only at the assessment.

Assessment	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count or equivalent if appropriate
1	1,2,6	Essay	50%	N/A	1,500
2	3,4, 5	Reflective Commentary	50	N/A	1,500

Learning and Teaching Strategies:
This module will employ a blended approach to teaching and learning which in addition to a small element of didactic delivery includes the following: e-learning; Large and small group activities (problem solving; decision making; creative) and discussions; self assessment; peer education; directed discussions via the VLE; independent learning activities; directed reading; audio visual/ media resources; visiting speakers.
It will utilise opportunities for inter-professional learning: both across student population and through a diversity of contributing lecturers/speakers and educators

Syllabus outline:
Semester one: Study Skills and learning to learn – Key and transferable skills in academia and social work; Reflective practice-PDP; Practice learning, its place and importance to SW training and development - Portfolio work; Main Areas of Social Work Practice; History of social work practice;
Social Work: international perspectives; Codes of Practice and Code of Ethics; Professionalism;
Professional demeanour and assertiveness; Mapping social work practice in the community: agencies and their roles and functions; Multi-agency and multidisciplinary contexts of contemporary social work practice; Working in the Welsh Context; Social Location; Introduction to social work with: children, adults, mental health, disability and communities; Service User perspectives; safeguarding vulnerable people.

Bibliography

Essential reading:

Levin, P. (2009), *Write Great Essays,* 2nd ed. Berkshire: Open University Press.

Doel, M. (2010), *Social Work Placements: a traveller's guide*. Oxon: Routledge.

Lishman, J. (2009), *Communication in Social Work*, 2nd ed. Hampshire: Palgrave Macmillan.

Lymberly, M. and Postle, K. (2007), *Social Work: A companion to learning.* London: Sage.

Other indicative reading:

Billington, T. (2006), *Working with Children.* London: Sage.

Hill, A. (2010), *Working in Statutory Context.* Cambridge: Polity Press.

Laird, S.E. (2008), *Anti Oppressive Social Work.* London: Sage.

McBride, P. (1998), *The Assertive Social Worker.* Aldershot: Ashgate Publishing Ltd.

Moore, S., Neville, C., Murphy, M. and Connolly, C. (2010), *The Ultimate Study Skills Handbook.*   Berkshire: Open University Press.

Welsh Assembly Government (2007) *Statement on Policy and practice for Adults with a Learning Disability*, Welsh Assembly Government, Cardiff.

Welsh Assembly Government (2004) *Section 7 Service Principles and Service Responses Guidance*, Welsh Assembly Government, Cardiff.

Welsh Assembly Government (2008) *Working Together to Reduce Harm: The Substance Misuse Strategy for Wales 2008-2018*, Welsh Assembly Government, Cardiff.

Welsh Government (2013) *Building Resilient Communities: Taking forward the Tackling Poverty Action Plan*, Welsh Government, Cardiff